

## **EXAMINATION SYLLABUS 2020-2021**

## Grades: X

## **Subject: Civics**

This exam syllabus is produced to facilitate teachers, students and the test setters to teach, learn and assess subject specific learning. This syllabus is condensed to align the course content with the teaching learning time during. COVID 19.

Units	Topics	SLOs	Cognitive Levels		
			К	U	А
1	Executive- Political and civil	<ul> <li>Describe the economic rights of citizens of Pakistan outlined in key legal documents</li> <li>Identify the principal functions of the executive</li> <li>Describe the role of the political executive</li> <li>Describe the functions of the civil bureaucracy</li> </ul>	*	*	*
	Judiciary	<ul> <li>Define the term 'judiciary'</li> <li>Identify the functions of judiciary</li> <li>Illustrate the structure of the criminal and civil justice systems</li> <li>Identify the role of the police in civil and political affairs</li> <li>Explain why civil courts are required</li> </ul>	*	*	*
	Presidential and parliamentary system	<ul> <li>Identify key features of the presidential system of government</li> <li>List key features of parliamentary form of government</li> <li>Compare checks and balances in a presidential and parliamentary government</li> </ul>	*		

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2	Advocacy	<ul> <li>Define the term advocacy with examples</li> <li>List the different strategies citizens can use to advocate for their rights</li> </ul>		* *	
3	Economic rights and citizens	<ul> <li>Identify the civil society organizations in Pakistan that protect and promote the economic rights of citizens (workers, consumers, producers, voters etc.)</li> <li>Explain what poverty line means</li> <li>Identify the characteristics of citizens (people) of Pakistan that fall below poverty line</li> </ul>		*	*
6	Social Movement	<ul> <li>Define the term 'social movement'</li> <li>List the name of social movements in the history of Pakistan</li> <li>Describe the role of social movements to promote democracy in Pakistan</li> </ul>		*	*
7	Diversity	<ul> <li>Define the terms 'discrimination', 'diversity', 'prejudice', 'stereotype and scapegoat'</li> <li>Identify the issues of diversity in Pakistani society</li> <li>Identify the contribution of different cultures, values and beliefs to our lives and our society</li> <li>Differentiate between global culture and Pakistani culture</li> <li>Identify the ways to strengthen diversity at global level</li> </ul>	*	*	* * *
8	Community service	<ul> <li>Define the term 'community service'</li> <li>Identify the forms of major disasters with special reference to the local environment e.g. earthquake, fire, flood, landslide, hurricane, epidemics etc</li> <li>Make plan for the safety measures to avoid such disasters</li> </ul>	*	*	